

Goleta Union School District

Gifted Education Support (GES)

Orientation

May 18, 2022

Jill Means, Gifted Education and Curriculum Support
Teacher on Special Assignment (TOSA)

Differentiation Professional

Development: ALL GUSD TEACHERS

Name _____ Date _____

Solve the Word Problem

Sandra has 3 red apples. Her mom gave her 2 yellow apples.
How many apples does she have altogether?

Strategies to solve:
Use fingers, tally marks, representational drawings, number sentence

$\begin{array}{r} 3 \\ + 2 \\ \hline 5 \end{array}$	$\text{ } + \text{ } = \text{ }$ $\boxed{5}$
$3 + 2 = \boxed{5}$	$000 + 00 = 5$ $3 + 2 = \boxed{5}$

In-person processing meetings

Asynchronous modules

GES

PASSION #2

PLAN: #3

RESEARCH: RESEARCH INFORMATION ABOUT YOUR GUIDING QUESTION HERE

#4

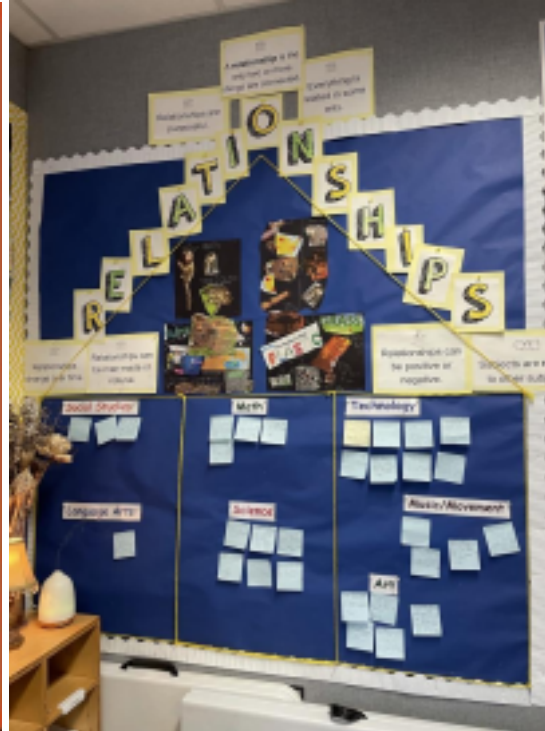
Write a question you have chosen to write that is...

What is your...

Do...

or write...

Instructional Strategies and Tools



Depth and Complexity

Independent Study Universal Themes

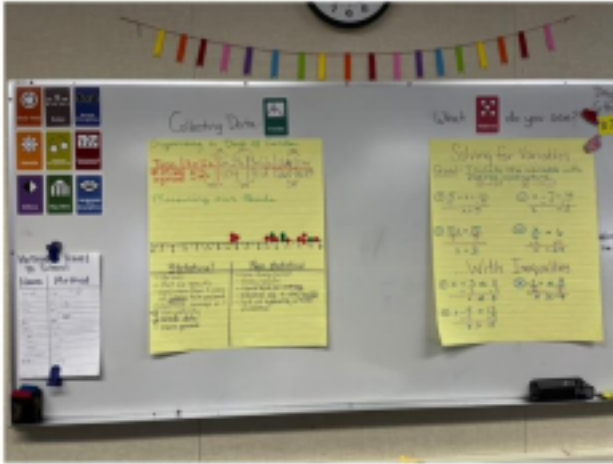
GES Teacher and Parent Advisory Committees

The goals of the GES Committees are to:

- 1) strengthen our ability to accommodate the unique strengths of students,
- 2) increase community awareness of GUSD's approach, and
- 3) support teacher-practices of differentiation.

Gifted Education/Curriculum Site Visits & Teacher Support

Depth & Complexity Thinking Tools:



Integrating Trends and Patterns into a math discussion.

Identification and Progress Monitoring

CogAT[®]

identification

CogAT - GUSD's universal screener for gifted



TCGC
Tri-County **GATE** Council

Develop and maintain partnerships with other professionals
in the field

Math Club and Math



Superbowl

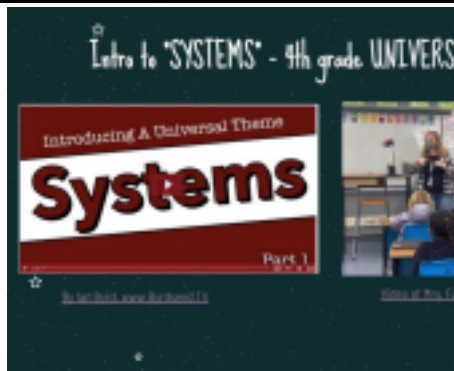
Build Competition



GUSD's Bridge

Parent Information Nights

#1



#3

DIFFERENTIATION 101
(December)

#2



Welcome to Goleta Union School District's
GES Parent Information Night (#2)

Transitioning to Jr.

#4

Presented by: Jill Means - GUSD TOSA -
Gifted Education and Curriculum Support

Supported by: Mary Khan - Assistant
Superintendent of Instructional Services
-and-

Amy Wilbourn - GUSD TOSA,
-and-

Sylvia Sifuentes - District Interpreter/
Translator

Tonight's Panel:

Melissa Ewart - Assis
Nancy Ricardo - Ho
Christine McLain - D
Jan Ferrer - TOSA, G



SOCIAL EMOTIONAL/
TWICE EXCEPTIONAL
(March)

Extension tool: [Math 5E](#)

This website contains a wealth of ideas and support for math extensions. I like these best as they are very easily adapted. There is much to explore on the Math 5E29 website (linked above) but the tools I find to be most user-friendly.



[Creative Math Prompts](#)

Click the link above for a list of engaging math prompts that can be used whole class, small group or individually to extend mathematical thinking.



[Ten Plus One](#)

This is a practical tool for enhancing the depth and complexity of the math tasks from the adapted curriculum.



[Deep Math Projects](#)

These free and easy-to-use projects are ideal for 3rd graders but could easily be very advanced K-1st grade. Some 5th graders would find them engaging as well.

TRANSITIONING TO JR. HIGH (January)

MATH DIFFERENTIATION (May)

THANK YOU!

UNANSWERED QUESTIONS



What don't we know?

Please contact **Jill Means** at jmeans@goleta.k12.ca.us if you have a general GES question we are unable to answer tonight.