## GUSD (GES) GIFTED EDUCATION SERVICES PARENT ADVISORY COMMITTEE

The GES Advisory Committee is composed of parents, educators, district specialists, and board members. The goals of the GES Committee are to: 1) strengthen our ability to accommodate for unique strengths of students, 2) increase community awareness of GUSD's approach, 3) support teacher-practices of differentiation, and 4) support parent education with related resources.

## AGENDA for April 6, 2021 4:15-5:15

Time	Topic/Activity	Purpose
4:15	Opening	☐ Welcome
	Review Agenda	
	Communication	
	Websites & Emails	☐ Information Sharing
	Summer Enrichment	
	Parent Education/Info.	☐ Gather Input
	o 3 x yr. each trimester	
	2021-2022	
	Differentiation	Information Sharing
	"GE" instead of "GES"	☐ Gather Input
5:15	Appreciations	☐ Gratitude

Parking Lot for questions:

## **APRIL Meeting Notes:**

- District emails: Parent Reps will have a generic district email assigned to you so parents from your site can reach out to you.
- Summer Enrichment: 2 teachers will be teaming to provide Zoom-based June 14th - July 9th (with exception of July 5th). Still awaiting their proposal for exact programming details --Might be 2 week sessions or 1 week sessions. Will target exiting 4th and 5th grade students. They want to have a virtual gallery or podcast showcast at the end. Enrollment likely handled via Parent Square. Why on Zoom? The Zoom format allows us to service more students. There are also space limitations for in-person. Concerns: many parents may not want their child to be on Zoom over the summer. Scheduling might be difficult. Suggestion to make the camp length 1 week vs. 2 week sessions.
- Parent Information Nights will be coming back next year
- Brigitte will be holding meetings with newly identified 6th grade students' families this May.
- CogAT 6th grade retesting will happen with Brigitte in-person in May and both the 3rd and 4th grade cohorts will be tested next year (timeline TBD).
- Noted: Teacher education likely needed to address lingering effects of social-emotional issues related to Covid/remote learning
- Introduction of the MTSS Gifted Intervention doc.
- Discussion of Flex students being far beyond peers when returning to in-person learning next year. Many worked at a faster pace and finished year-long units by March.
- Can teachers find a way to challenge students who are working beyond grade level academically, to work on their attitudes and approaches to learning ("school skills") during

- certain times of the day? (For example, if they are beyond proficient in the math skill being taught, a student could focus their energy on sitting still or not calling out, etc. Goal-setting suggested, skill specific)
- Confusion with the term Gifted Education Services. Should we change to just GE - Gifted Education? Or GES - Gifted Education Support? GE alone sounds like General Ed., but all agreed that GE Service is confusing and that Gifted Education Support is a better title.

